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Learning Objectives

At the end of this session, you will focus on:

- Identify team member strengths
- Identify how to ensure team members know the purpose, goals, and missions of the organization
- Recognize how to effectively listen and provide feedback to your team members
- Recognize how to create a trusting work environment



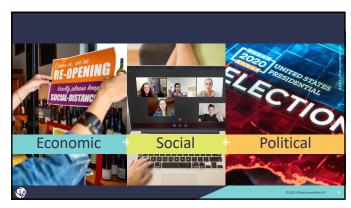
Culture – Leadership Impacts

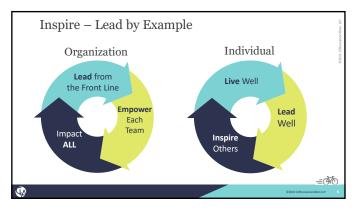
Do we face any unique challenges in Government regarding Culture/Leadership?

- Do changes of administration impact culture and leadership?
 - Great leaders in government understand and embrace this challenge.
 - Are you and other leaders focused on implementing "systems" that help support the desired culture? These are shown in studies to help normalize culture and stabilize "transitions".

 - Governance
 Feedback and focus on morale
 - Focus on innovation, improvement, "looking beyond".







Know Your Team

- How often do you assess and define team skills, capabilities, and strengths? (hint - once a year at performance review time is not appropriate)
- Have you developed a capabilities/experience matrix?
- Does this include "soft skills"?
- Do you discuss and communicate strengths (and weaknesses) with your team members? Do you have a plan/focus to "play to their strengths?
- Are roles clearly defined? Do we rely on job descriptions from 1990-something as the clarification?

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Three Types of Team Members CONTENT CLIMBERS CHALLENGERS

"Most of us are ordinary people doing ordinary things in an exceptional way."

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Traits - Leadership

- No 100% clear right/definitive answer
- Traits of Leadership:
 - Listening and communication
 - 2. Accountability
 - 3. Experience and technical knowledge
 - 4. Decisive (Not afraid to fail)
 - 5. Inclusive (engaging)
 - 6. Strategic
- Listening listed by many studies as a top trait... any ideas why?

= (A)

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Impact & Value of Listening

Studies that highlight listening as the critical trait - reference several shared values as to why it is so impactful to leadership:

- Listening directly impacts and expands our capacity as leaders.
- Listening can profoundly demonstrate your appreciation and care for the business and team.
- It provides far better understanding of circumstances, situations, and the business overall.
- Better vision, insight, and perspective to decisions.
- Lack of listening is often identified as the source of organizations and teams that lack <u>trust!</u>



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Feedback

- The key to our success in our continuous growth and improvement as leaders
- Feedback allows us to reflect on our experiences, identifies and builds our strengths and inspirations, and helps us make choices which grow our inspired careers.



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What does Accountability mean?

- Merriam-Webster:
 - an obligation or willingness to accept responsibility or to account for one's actions
- Others noted:
 - o Responsibility towards accomplishing business or personal goals
 - Elimination of unproductive or distracting activities
 - Valuing the work or effort performed



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Accountability

Doing what you said you were going to do...to the best of your ability, on time, without needing to be reminded!

Accountability requires preparedness, and the ability to listen and it will enhance trust...it starts with the Leaders!



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Why is Accountability Important

- For our discussion let's agree that accountability does impact and influence the following:
 - o More effective performance of tasks and goals
 - Better monitoring and measurement of work performance and reporting of value & objectives
 - o Improved morale amongst employees & colleagues
 - Minimizing distractions, and better aligning activities with specific goals and roles/functions
 - o "Accountability is about taking care of each other"







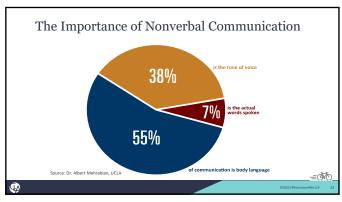
Action Items & Steps (cont.) • Are we committed to accountability as a culture? • Set High and Clear Expectations (goals) for Yourself (and staff/others) • Make goals clear and measurable • Monitor/report goals and activities • No excuses, and be willing to hear and share feedback without negativity and blame • Allow for time in decision making. Decisions should have intention, should have positivity (positive vs. negative reaction/reinforcement), and should be well thought out and planned.

Skills/Characteristics

- <u>COMMUNICATION</u> and more specifically thoughtful and active <u>listening</u>. (surprise????). Direct, candid, and timely.
- Willingness to Change. Being able to adapt and accept feedback without negativity and being defensive is critical.
- <u>Positive Intent.</u> Accountable leaders focus effectively to avoid blame.
 Focus on "next steps" and how to evolve going forward, rather than overemphasizing past mistakes or "pointing fingers".
- Messages Based in Results and Metrics. Where possible, having messaging based in data/results helps avoid confusion and "judgment".

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Skills/Characteristics

- No Fear Courage. Make sure your actions and those of others around you aren't based on fear. We must ensure that fear isn't a consideration in communication, performance, etc. The culture must focus in a manner where fear isn't a focus.
- <u>Trust.</u> Ask yourself if you are trusted. Do you trust others? If not –
 there are issues that need to be addressed, otherwise communication
 breakdowns, expectation gaps, negativity, etc. are likely to creep in.
- Conflict Resolution. Despite best efforts, some judgment and negative reactions will occur. Effective and accountable leaders have proven traits of effective conflict resolution and ways to drive productive communication even during disagreement.

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Summary

- Not easy. Culture may need addressed, and individuals need to feel empowered so their actions and efforts are sustainable.
- Identify obstacles to taking next steps and driving accountability and leadership... help alleviate for yourself and others.
- Review goals and incentives/consequences. Are these tangible and communicated?
- Challenge current performance feedback and expectation setting processes.
- Self-evaluation and reflection. Have we prioritized goals and roles for ourselves?
- Do we have trust?
- Pursue training for skills development.



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